

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Brief History

The Technical Education and Skills Development Authority (TESDA) was established through the enactment of Republic Act No. 7796 otherwise known as the "Technical Education and Skills Development Act of 1994", which was signed into law by President Fidel V. Ramos on August 25, 1994. This Act aims to encourage the full participation of and mobilize the industry, labor, local government units and technical-vocational institutions in the skills development of the country's human resources.

The merging of the **National Manpower and Youth Council** (NMYC) of the Department of Labor and Employment (DOLE), **The Bureau of Technical and Vocational Education** (BTVE) of the **Department of Education, Culture and Sports** (DECS), and The Apprenticeship Program of the **Bureau of Local Employment** (BLE) of the DOLE gave birth to TESDA.

The fusion of the above offices was one of the key recommendations of the 1991 Report of the Congressional Commission on Education, which undertook a national review of the state of Philippine education and manpower development. It was meant to reduce overlapping in skills development activities initiated by various public and private sector agencies, and to provide national directions for the country's technical-vocational education and training (TVET) system. Hence, a major thrust of TESDA is the formulation of a comprehensive development plan for middle-level manpower based on the National Technical Education and Skills Development Plan. This plan shall provide for a reformed industry-based training program that includes apprenticeship, dual training system and other similar schemes.

TESDA is mandated to:

1. Integrate, coordinate and monitor skills development programs;
2. Restructure efforts to promote and develop middle-level manpower;
3. Approve skills standards and tests;
4. Develop an accreditation system for institutions involved in middle-level manpower development;
5. Fund programs and projects for technical education and skills development; and
6. Assist trainers training programs.

At the same time, TESDA is expected to:

- Devolve training functions to local governments;
- Reform the apprenticeship program;
- Involve industry/employers in skills training;
- Formulate a skills development plan;
- Develop and administer training incentives;
- Organize skills competitions; and
- Manage skills development funds.

Overall, TESDA formulates manpower and skills plans, sets appropriate skills standards and tests, coordinates and monitors manpower policies and programs, and provides policy directions and guidelines for resource allocation for the TVET institutions in both the private and public sectors.

Today, TESDA has evolved into an organization that is responsive, effective and efficient in delivering myriad services to its clients. To accomplish its multi-pronged mission, the TESDA Board has been formulating strategies and programs geared towards yielding the highest impact on manpower development in various areas, industry sectors and institutions.

Assessment and Certification

Assessment and Certification is a system of determining the Qualification level of a person and giving recognition to the attainment of the competencies in the Qualification level.

It is implemented with the main development objective of improving the quality of life of Filipino workers by way of recognizing their level of competence and enhancing their employability of productivity within their area of expertise.

The System provides that a qualification may be attained through –

1. Accumulation of achieved units of competency towards a National Qualification over a period of time
2. Directly undertaking assessment towards a National Qualification

Assessment Process

The assessment process is based on evidence or information gathered to prove possession of competencies. Evidence is acquired through a range of evidence-gathering methods or approaches, such as:

- Demonstration
- Observation
- Interview
- Written Test
- Third Party Report
- Portfolio

Assessment is conducted by accredited competency assessors in accredited assessment centers. A person who has gained competence through training or extensive work experience may apply for assessment in the nearest TESDA Office or any accredited assessment center.

National Certificate / Certificate of Competency

A National Certificate (NC) is issued to a candidate who is recommended for certification by an accredited assessor for having demonstrated competence in all units of



competency within a Qualification, while a Certificate of Competency (COC) shall be issued to a candidate who has been assessed as competent in a prescribed unit or cluster of related units of competency.

TESDA is providing the following certifications:

1. Animation NC III
2. Contact Center Services NC II
3. Medical Transcription NC II